# 2025年5月大学生英语能力竞赛工作总结

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*第一篇：2024年5月大学生英语能力竞赛工作总结2024年5月大学生英语能力竞赛工作总结为培养大学生学习英语的兴趣，提高学习热情，丰富校园文化生活，给大学生提供一个英语交流学习的平台，外国语系团总支学习部承办了五月泮池风科技文化节之201...*

**第一篇：2025年5月大学生英语能力竞赛工作总结**

2025年5月大学生英语能力竞赛工作总结

为培养大学生学习英语的兴趣，提高学习热情，丰富校园文化生活，给大学生提供一个英语交流学习的平台，外国语系团总支学习部承办了五月泮池风科技文化节之2025年大学生英语能力竞赛活动。

本次英语能力竞赛分由两个部分组成，分别是演讲及电影配音。采取淘汰赛层层筛选的形式，目的在于培养同学们的英语学习的兴趣、能力及综合能力。

因为比赛整体的持续时间较长，外国语系团支支学生会的工作一直没有停歇过。从大赛开始，活动成员对准备工作的分工，到该大赛承办部门的任务分配；从前期宣传的人员分配，到收集配音和演讲作品，再到评出参加下个环节的选手，负责老师对比赛的承办部门监督并全程跟进比赛，督促承办部门告知选手们比赛的相关事宜，如比赛流程、比赛规则以及比赛的注意事项。赛前，负责老师们在各方面做了充分的准备，力求接下来的活动顺利进行。

虽然在举办的前一段时间已把各个任务明确下达了，但在任务的执行未能做到最好，导致实际工作过程中出现一些问题。

主要存在问题如下：

1.前期宣传工作做得不是特别到位，导致后期才发现有几个小组对比赛的内容和要求并不清楚，以及交上来的作品不符合要求；专业组部分班级积极性不够。

2.团总支学生会工作人员对活动中自己所承担的任务认识不够清楚，导致工作效率不高。

3.未能及时与负责老师进行沟通，导致做出了许多的临时变动。

4.活动中如微信推送和新闻稿等需要与其他部门合作的工作做得太匆忙。

改进建议：

1.宣传时对同学们做出更多有效的诱导，提高参加者的积极性。

2.传达工作任务的同时需要简洁明了以及迅速，避免选手们的准备时间不足。3.及时反馈活动的进程以及特殊状况，以便及时解决问题。4.人员的组织与安排需进一步明确和细化，做好沟通。

总的来说，此次活动举办地比较成功，活动初赛、复赛、决赛过程，均组织有序进行，学生会的工作安排及老师工作的跟进，使整体工作得以有效的完成，使活动得到了应有的预期效果，检验了同学们的英语学习能力同时，也激励了同学们的英语学习兴趣，并在一定程度上使同学们的英语能力得到了提高。虽说过程中出现了许多问题，但我们将通过总结这次活动工作中的优点和不足，吸取经验，使我们能够把下一次的活动办得更好。

2025年5月

**第二篇：英语能力竞赛作文**

Topic: Natural Disasters

Directions:

Read the following paragraph and write a composition as stated in about 300 words.Your composition will be graded according to clarity, accuracy and meaningfulness.A natural disaster is the effect of a natural hazard(e.g.flood, drought, tornado, volcano eruption, earthquake, typhoon, tsunami, or landslide)that affects the environment, and brings financial, environmental and human losses.We can see many natural disasters occurring at home and abroad recently, huge damage have been made either to the environment or to our human lives.Those natural disasters urge us to reconsider our beliefs and behavior toward our mother nature when we seek for clothes, food, and sheltering etc.Therefore, what is your attitude toward the natural disasters? What shall we do to prevent us from being simply destroyed? What kind of role did we play in the creation of those dreadful disasters? Your writing ought to contain three parts, your viewpoint, the supporting ideas, and the conclusion.正文：Requite Disaster With Cherish

There is no doubt that the natural disaster has became an enemy towards to the people all over the world.But before we complain about these sufferings,why not ponder deeply over the matters we have done to our mother earth?And that’s my opinion:people should decrease the terrible pollution of hurting the earth.The most influenced instance was the earthquake that inflicted severe damage on the Wen Chuan in 2025.It is true that we witnessed the unite of Chinese people, and also prayed forthe saved lifes.But think it deeply:To these force majeure,can we predict it before it happened? Although we can\'t stop it,but we can make people be aware of it earlybefore to save more lifes.I can give a method to the goverment to establish a research group to make a more accurated prediction so that people would have time to take a more effective saving measure.Generally speaking,we have no way to prevent the disaster caused by the act of the god.Though:we could face the man-made natural disasters using our knowledge.That is to stop it from the resource.An example show that:The Globe Warming comes from the increasing density of the carbon dioxide in the atmosphere.What make it arise?That\'s what human have made

during the recent century:Industrial pollution,fell trees,and so on.These are some horrible actions,which made the nature unsightly ,eventually destroy ourselves.Human always make an important role as the god of the biosphere.And what we choosed to be,that it will be the world.We ought to thank the earth for giving us life,freedom and belief.It has granted us so much.And how could we requite kindness with enmity?“ Nature is kind of a loving mother, but also a butcher in cold blood.”Victor Hugo said.Remember it.And try our best to prevent the nature from being hurt,which is the only way to repay the existing life in the world.That no disaster would destroy our lovely biosphere,peaceful and freedom forever.

**第三篇：2025大学生英语竞赛**

关于2025年大学生英语竞赛报名的通知

大学生英语是经教育部批准举办的全国唯一的大学生英语综合能力竞赛活动。

2025年竞赛分为A、B、C、D四个类别，A类适用于研究生；B类适用于英语专业本、专科学生，C类适用于非英语专业本科生、D类适用于体育类和艺术类的本科生和高职高专学生。

竞赛设全国特等奖、一等奖、二等奖、三等奖。全国二、三等奖通过初赛产生。全国特等奖和一等奖通过决赛产生。获特等奖的学生均有机会参加由全国大学生英语竞赛组委会组织的总决赛曁2025年全国大学生英语夏令营。

初赛时间：4月8日上午9：00-11：00

决赛时间：5月13日上午9：00-11：00笔试，下午口试。

报名方式与时间：

学院组织本、专科学生通过教务在线中的等级考试报名，研究生由各院组织手工报名。各学院负责大学生英语竞赛的管理员如与2025年相同，可直接使用教务在线等级考试模块，如学院更换管理员，需填写等级考试管理模块管理员变动信息表，加盖学院公章，于2025年1月6日前交实践教学科。通过教务在线报名方式：

1）2025.11.29-2025.1.5，学生到学院报名，交报名费30元/人；学院填写报名表。

2）2025.1.6-2025.1.10，学院将学生信息导入教务在线-等级考试

3）2025年1月13日前，学院到实践教学科确认报名信息并交报名费费。

教务处实践教学科

20111228

**第四篇：英语能力竞赛总结**

英语能力竞赛考试总结

2025年11月14日星期六下午一点在我院公共教学部马凯琳，尹秀云两位主任的领导下以及英语教研组组长韩秋老师的指导和带领下，举行了高职组英语能力竞赛笔试考试，竞赛地点在新教学楼1101，竞赛时间为90分钟。参赛人员是全院高职组08和09两届各个班级通过系里推荐选出来的比较优秀的学生，共有86人参加了本次考试。

一． 本次竞赛的出题人由我来担任，试卷的内容分成听力，语法及词汇，阅读理解，翻译和写作五大部分。试题的难易程度比较适中，梯度由易到难，既考查了参赛选手们对基础知识掌握的是否牢固，又选拔出几名英语语言能力较强的优秀的学生。考查的内容比较广泛，不仅涵盖了初高中语法及词汇的重要知识点，比如说词组的搭配问题，像pick up,put up,get up,bring up这四个常见但又易混的词组，学生们在具体的语境里能否正确区分开。而且还涉及一些学生们进入大学以来在英语课堂上所学到的新知识，比如说倍数（twice as large as….）表达法是我们在上一个单元刚学过的一个句型，在本次试卷里以翻译的形式出现想考查一下学生们能否熟练把汉语转译成地道的英语,再比如说作文的题目比较贴近学生们的生活，让学生们描述一下对中秋节的理解以及今年的中秋节他们是怎样度过的，这样就可以把他们的真实生活用英语表达出来，使他们意识到英语不但是一种重要的语言，而且跟真实的生活也是息息相关的。竞赛的成绩也的确测出了高分能力强的学生。（08英语教育班的李耀东133分最高分）

二． 本次竞赛参加监考的人员由我以及胡佳月，沈乐，崔宏伟，杨伟迪共五名我们英

语教研组的老师，在考试前韩秋老师来得是最早的，想的非常周到，提前把教室门以及多媒体设备都打开了，然后把试卷都摆放在最安全的地点，提醒我在考试中可能会出现的问题和细节，由于考试中有听力测试，综合办的姜主任还提前帮我们试听了录音效果，这样确保了听力考试顺利进行。在考试过程中马主任和尹主任还来到了现场看看我们是否需要帮助，在监考以及评卷过程当中我们每位老师都认真负责，还有崔宏伟老师在考前还宣读了考场纪律，使学生明确了考级考风，胡佳月老师考前一直站在考场门口给每位前来考试的同学签到，核对考号和姓名，杨老师和沈乐老师也是很热心的带领学生找座位，把考场的秩序维持的非常好，在收卷子时各位老师也是非常认真的核对卷子的顺序以及学生的姓名和班级，在评卷子过程中也是流水作业，但是谁先批完了都会帮助其他的老师，沈乐还帮崔宏伟，杨老师帮助我们合分，尹主任还帮我们上成绩，在此还要感谢没有参加本次考试工作的刘妍老师，在校对试卷时是她帮我及时指正了卷面的几个错误还有分值的大小问题。总之就是通过这次竞赛，感觉我们英语组真的是个非常团结的集体，其实这些工作都不用去特意安排，每个老师似乎彼此之间都很有默契，大家一起想一起努力，主任和组长也非常支持我们的工作，所以很快很圆满的就把工作完成了，真是团结就是力量！

三． 通过本次竞赛，赛出了学生们的真实成绩，考查出了学生们的英语能力水平，选

拔出特别优秀的参加口语考试。最后再次感谢系领导以及英语组组长的大力支持才能使我们的考试工作圆满顺利完成，也很感谢参加本次考试工作的所有老师们的协作和团结。祝愿我们英语教研组的未来更加辉煌！

2025年11月15日星期日

英语教研组刘佳莉

**第五篇：八年级英语能力竞赛试题**

八年级英语能力竞赛试题

学校班级姓名

一、词汇(每空2分，共30分)A)根据汉语提示完成下列句子。（每空一词）

交通规则), we will be dangerous.最后结果).减速)a little.4.I can’t(另外),I have no time.更少的人死亡).B)请用括号内所给词的适当形式填空

6.We all couldn’t help \_\_\_\_\_\_\_\_(laugh)after we heard the funny story.10.He was so tired that he fell \_\_\_\_\_\_\_\_\_(sleep)at this desk.二、单项选择（每小题2分，共30分）

()11.I wanted some more coffee but there was \_\_\_\_\_\_\_ left.A.anyB.noneC.no oneD.some

()12.—Peter, don’t play that kind of joke any more!—Sorry!I \_\_\_\_\_\_\_\_ do it again.A.won’tB.can’tC.mustn’tD.wouldn’t()13.There is \_\_\_\_\_\_\_\_ in the bus.Please wait for the next one.A.a little spaceB.few roomsC.a few roomD.little space

()14.Miss White \_\_\_\_\_\_\_50,000 yuanbuilding the Hope School after visiting that village.A.tookB.paidC.costD.spent()15.– What shall we do if it \_\_\_\_\_\_\_\_ tomorrow?

--We can make a snowman.A.snowB.snowsC.will snowD.snowed

()16.—Shall we go hiking tomorrow?—\_\_\_\_\_\_\_\_.The radio says it will rain.A.sureB.That’s a good ideaC.I’m afraid we can’tD.All right()17.—I’m going to the Fairy Mountain tomorrow.—\_\_\_\_\_\_\_\_.A.Have a good tripB.It’s my pleasureC.No wayD.It’s hard to say()18.— How was your weekend?— Great!We \_\_\_\_\_\_\_\_ a picnic by the lake.A.haveB.are havingC.hadD.will have

()19.\_\_\_\_\_ important for us to be careful when we ride our bicycles in the street.A.We areB.ItC.That isD.It is

()20.There are\_\_\_\_\_\_ of students in our school but only \_\_\_\_\_\_ of them are girls.A.hundred;two hundredB.hundred;two hundredsC.hundreds;two hundredsD.hundreds;two hundred()21.It is over \_\_\_\_\_\_\_\_ from Shijiazhuang to Beijing.A.three hours’ driveB.three hour’s driverC.three hours’ drivesD.three hours drive()22.— Could you come back at five?

—\_\_\_\_\_\_\_\_.I have something important to do at school at half past four.A.I could notB.Yes, I hope toC.I’m afraid notD.I’m afraid so()23.—It’s 9 o’clock now.I must go.— It’s raining outside.Don’t leave \_\_\_\_\_\_\_\_it stops.A.whenB.sinceC.whileD.until()24.Spring is the best time \_\_\_\_\_\_\_\_ there.A.visitingB.visitC.visitsD.to visit()25.We all got\_\_\_\_\_\_\_\_ at the\_\_\_\_\_\_\_\_ news.A.excited;excitedB.exciting;excitedC.exciting;excitingD.excited;exciting

三、完形填空(每小题1.5分，共15分)

him, ―Remember this.―Willcouldn’t find it.He was worried, ― I can’t find―I think you bought a ticket.All right.You don’tone, saidthe conductor.Butthe old man still looked worried and said, ―You don’t know why.If I can’tfind my ticket, I don’t26.A.sayB.saysC.talkD.talked27.A.toB.onC./D.for28.A.careB.carefulC.wellD.good29.A.takeB.andC.withD.for30.A.agoB.afterC.longD.later31.A.seeB.look atC.giveD.show32.A.foundB.lookedC.looked forD.looked at33.A.beforeB.agoC.afterD.later34.A.othersB.the otherC.another D.the another

35.A.WhatB.WhenC.WhyD.Where.四、阅读理解 A(每题2分)

A lady wrote a long novel.She sent it to a famous editor.After a few weeks the novelwas returned to her.The lady was angry.She wrote back to the editor.―Dear sir,yesterdayyou sent back a novel of mine.How do you know that the novel isnot good? You didn’t read it.Before I sent you the novel, I posted together pages 18, 19 and 20.This was a test to see

whether you would read the novel.When the novel came back yesterday, the pages were still posted together.Is this the way you read all the stories that are sent to you?The editor wrote back: ―Dear madam,at breakfast when I have an egg, I don’ t have to eat the whole egg in order to discover(发现)that it is bad.()36.The title that can explain the story best is \_\_\_\_\_\_\_\_\_\_.A.A Letter ReturnedB.A Novel Given BackC.Testing Whether Reading or NotD.Reading While Eating()37.The novel was sent back to its writer because\_\_\_\_\_\_\_\_\_\_.A.some pages of it were posted togetherB.the editor checked the novel in a hurryC.the editor thought it was not goodD.the novel wasn’ t written by the writer herself()38.Which of the following sentences is true?

A.The editor read the whole novel carefully.B.There are twenty pages in the novel.C.Both the editor and the lady were clever.D.The editor was pleased with her nove.()39.The lady posted three pages together so as to find\_\_\_\_\_\_\_\_\_\_\_\_\_.A.whether the novel was read throughB.whether the novel was openedC.whether the novel was stolenD.whether the novel was broken()40.From the story we know that \_\_\_\_\_\_\_\_.A.the editor likes the novel very muchB.the editor has a good way to read novelsC.the editor has a good way to eat an eggD.the editor doesn’t like the novel at allB（每题3分）

After supper Mr.Jackson turned on the television．He tried to find a football game on it． Atthat time the telephone rang and he went to answer it．―Hello，he said，―7462135 It\'s Betty speaking said a woman．―Henry is ill.And I have totake him to hospital．But Lucy is

too young.―Don\'t worry.I\'ll go and look after her.But where\'s your husband Jam―He\'s gone toLondon.He\'ll be back at two tomorrow morning．Mrs.Jackson was on dutyin the hospital that

night and Mr.Jackson had to go to help his sister．Lucy was only four．She began to cry when her mother left,Mr.Jackson told her some storiestaught her a song and showed her some nice

pictures.He didn\'t stop until the little girl went to sleep．Mr.Jackson went home after James cameback.He was asleep soon after he went to bed.His wife came into the bedroom and it woke him

up.He had a look at the clock on the wall and found it was half past eight.He jumped off the bedand ran to the garage（车库）with his bag．His wife tried to say something but he calledback，―I was never late for work, you know． But I\'m latethis morning．―No,you aren\'t,said Mrs.Jackson．―It\'s Saturday． 根据短文内容，回答下列问题。

41．On what day did Betty call Mr.Jackson？

42．Why did Betty ask for Mr.Jackson\'s help？

．What did Mr.Jackson do to make Lucy stop crying?

44．Why did Mr.Jackson run to the garage when he woke up？

45．How many people have been mentioned（被提到）in this passage ？

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