# 中小学教育英语演讲稿5篇范文

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*教育当以最客观、最公正的意识思维教化于人，如此，人的思维才不至于过于偏差，并因思维的丰富而逐渐成熟、理性，并由此走向最理性的自我和拥有最正确的思维认知，这就是教育的根本所在。下面给大家分享一些关于中小学教育英语演讲稿5篇，供大家参考。中小学...*

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**中小学教育英语演讲稿(1)**

good morning, ladies and gentlemen. i’d like to share my teaching dreamwith you. but before that, i want to say something about the beginning of thisdream. in march this year, three teachers from australia came to our school.during the meeting, we exchanged a lot about education. i found that though wehave almost the same teaching philosophy, we have different routines. whatimpressed me most was that their schools end at 3:00 in the afternoon and haveno night classes. i can’t tell which kind of routine is better, but the sharpcontrast made me think about a better education. the following is a dreamyschool in my mind, in which there is no pressure but pleasure.

in this school, the buildings are well designed, close to nature. in themorning, children can read while enjoying the beautiful sunrise. in the evening,they can exercise by the lake reflecting the amazing sunset. in the spring, theycan go to the wild, lie on the lawn, and watch the kite flying in the blue sky.in the summer, they can go to the forest, live in a cabin, and listen to therhythm of the rain. …

students are free but polite and they respect each other. they can leave at4:00 every afternoon, or perhaps earlier. they have the freedom to organizetime. they can go to the library, go to the lab, the computer rooms or theplayground. they’re self-motivated and have a strong thirst for knowledge. andthere are no frequent exams and rankings. students won’t be forced to wearuniforms everyday, and there is no required hair style. everyday is so colorfulthat they are looking forward to the next day when going to bed at night,

every teacher in this school can give a course as they like. there is notedious rating, no scraps of quantitative management and no rigid standard.teachers can fully display their personality in class, and they feel very happyand content to teach. every morning, on thoughts of giving lessons, they areexcited. after class, they are delighted , with smiles on their faces. someexperts, scholars and masters are also visiting teachers in this school.yangzhenning can give physics classes for a day. yi zhongtian opens lectures onchinese culture for a week. speaking of music, we can ask wang lihong to givemusic lectures, just as he did in oxford university. if necessary, we can alsoinvite david beckham to speak something about the world cup …

the principal of the school focuses on education rather than waste time inendless meetings and social activities. teachers’ wages are not high but enoughto live comfortably. there are no other things to do except to teach. there areno paper requirements, no titles and no ranks because they don’t need to bejudged by those things. almost every teacher is a well-known scholar and masterin a particular field. a language teacher may be a writer at the same time. amath teacher may try to overcome a world-class guess. a physics teacher can wininvention awards and a music teacher may return from an international musiccompetition again.

in short, in this school, the principal is satisfied, the teachers arehappy and the students are joyful. that’s my dream.

**中小学教育英语演讲稿(2)**

educational background should never lose the ability

good moning, ladies and gentlemen. my topic today is educational backgroundshould never lose the ability .

talking about the educatinal background and ability, there is one people wecan\'t help thinking up , that is tang jun, who has been regarded as the “king ofchinese employees”, but he lost his dream because joye said his educationalbackground is fake . at this moment ,sb said tang is nobody because he iswithout any educatinal background , however others still said tang is sb becausehe is within the ability. ladies and gentleman， what do you think? before answerit, i want to ask another questions\" why are you sitting here today ? why am istanding here today? for

what ? educatinal background ? ability? i think both of them， every day wework hard for pursuing higher educatinal background directly or indirectly :everyday we experience xhallenges or difficulties to improve our abilityconsciously or unconsciously. so ,today,i should say , we should own theeducational background as well as the ability.

then now , i remenber a few days ago , one of my young sister , who is afreshman in jianghan university , called me and complained to me seriously, “ myheadmaster told us to now work as hard as possible to prepare the postgraduateexamination for a higher educational background tommorow. on the other side , headvised us to enhance our real ability in practice . what should i do ? howshould i deal with it? i was surprised about her complainants. however, after isurfed the internet , i was more shocked. it was reported in an investigation ,now there are nearly 40% of graduates who are pure bookworms, only with theeducational background , 30%

are practitioners , only with high ability but failed many courses untilgraduation.

what a extreme! educational background and ability , they are different butthey are not conflicted, they are seperated, actually they are unified. in thisage of modernization, in this age of competition, eucatinal background shouldnever lose the ability, without educatinal background , tangjun is still a greatman for his undoubtedly ability and contributions . we are not mr tang , he isunique in the world . his ability can\'t be copied, we are the common people ,what we should do is to work down to earth .

then one day we can have the key of high educational background to open thedoor of future, meanwhile , strengthen the ability to stand there highly andrespectivly

forever!

thank you very much!

**中小学教育英语演讲稿(3)**

In my early years, I did not see the value of education.

When I was going on thirteen, I started to run my own shop. From then on, Iworked hard to become a successful businessman.

One day I realized the importance of the English language in the businessworld and started taking night classes.

I was able to communicate well with foreign customers after two years ofEnglish study. But I started to feel that, in the long run, having a limitedknowledge of English was not enough to make my business successful. I knew thatonly a well- rounded education could guarantee my success in the future.

When I was eighteen, I had to make a decision to continue doing business orgo back to school. There was one obstacle keeping me from getting an advancededucation. I had only completed elementary school up to that point. I then wentback to senior high school after four months of tutoring in different subjects.Being at school for the first time after so many years was somewhat embarrassingbecause my classmates were at least two or three years younger than I. Iconcluded that my age did not matter. The important thing was getting intocollege.

I took the College Entrance Exams. Although my math exam result was onlyone point below the required score. I never gave up hope. The following year, Itook it again and received the highest score in my city. Achieving such anamazing result gave me encouragement and courage necessary to continue myeducation to the next step.

I am now in my second year of college and know that it is never too late tolearn. My passion for studying and improving myself will never come to a halt aslong as I continue to live.

“Live and Learn.” is the motto I have adopted. I believe with an educationI will succeed. So, if you are wondering whether education is important, don’thesitate a moment to step up and seize the opportunity.

**中小学教育英语演讲稿(4)**

Good morning, everyone! This week, we are going to learn a new topic——theAims of Education. Differ from Whitehea d ’s idea; I think the aim of educationis to help people form a lifelong learning consciousness. In my eyes, educationis not an end, but a means to an end. In other words, we do not educate childrenonly for teaching them knowledge but to help them form a lifelong learningconsciousness.

We can see that, as education appeared, the aim of it has always been a hottopic to human beings, especially the great thinkers. Their ideas towards theaim of education reflect the educational changes in human society. That is tosay the aim of education is not static . In ancient Greek, Aristotle thoughtthat “Education must aim at the development of the full potentialities of eachman”. Later, it developed into the idea of training young people to be well-educated gentlemen or citizens in Henry Newman’s work The Idea of aUniversity.

As the society develops, the aim of education has taken in new meanings andimplications-----to educate and train people to be all-roundly cultivatedpersons. To achieve this goal, one has to spend his whole life to learn.However, in the usual case people just spend some years on study in schools oruniversities. After they leave school, they seldom pick up books. Now thegovernment is advocating building a “learning society”. It provides peoplechances to do some continuous learning in other schools besides the formal ones,like night schools.

In fact, the idea that education should be throughout a person’s life hasbeen existing for a long time. In China, it can be traced further back to “theAnalects of Confucius”. Confucius said, “If some years were added to my life, Iwould give fifty to the study of the Yi, and then I might come be without greatfaults”. This indicates his idea of lifelong learning. Besides, some famouswestern philosophers also held the idea that inpidual education should be acontinuous process. For example, the great thinker Aristotle claimed that“Education is the best provision for the journey to old age”. These claims aboveshow that those great educators take education as a long term task.

Unfortunately, the time that people spend in schools or universities islimited, so is the knowledge they can learn in the formal schooling. As aresult, it is significant for teacher to promote learner autonomy and guidestudents to form a lifelong learning consciousness in school. But usually peopledo not take it serious until they leave school. I would like to take my eldercousin as an example.

My elder cousin went to a professional school after he graduated from highschool. One year later, he became a workman in a factory. He was satisfied withthe job and stopped learning. Yet as time goes by, now he feels that the task isbeginning to exceed his ability. This is not a single case happen to those“graduates”.

Nowadays, more and more people realize this problem and start to take somemeasures to solve it. In order to get a higher degree, people take some courseson the Internet or go to night schools to do their further study. Such being thecase, why not help people build up their consciousness of lifelong learning whenthey are still in school? Thus they can do some preparation and try their bestto create opportunities for further study even after they leave school.

To conclude, the aim of education ought to educate people to considereducation as a continuous process and form this consciousness in school so thatpeople can receive any kind of education in any time or anywhere to adapt to thedevelopment of society.

**中小学教育英语演讲稿(5)**

Hello everyone. Today I will talk about education. Children\'s education.Everyone has experienced during childhood or become parents. so today you willfeeling of my word perhaps. I will more want to talk about Chinese children’seducation. This is only my private opinion.

Children under Chinese education is pitiable. They are living in a spoiledworld .Most of parents allow their children to do everything they want to dowhether it\'s accurate or not ,or buy children whatever they desire. Evenchildren do the wrong thing there is no education.

For example: some parents condone children in urine anywhere. Parentsshould tell their children where the toilet, rather than the children do the waythey like. As I have seen parents allow their children to pass water on thefloor at home .Parents just do services instead of giving correct guidance tochildren.

I wonder that under such education，whether the parents think about howchildren will be like in the future. Although parents offer children the bestliving conditions and material base, but they don`t foster children how to thinkindependently, or do correct judgment. I really want to know do these parentsalso got such education when they were young.

We often see some youth made foolish or illegal activities in the media. Ibelieve that they were not born with these activities. Of course ,there aresocial reasons ,but more or main impact is the bad education from parents.

In Chinese families, I have seen a lot of this phenomenon, when a child whojust fell down on the ground, just stand instability, and without any injuries,the whole people of family put down everything, rushed to the baby and holdbaby up ,and ask baby ached or not, or rub legs and arms, or give toys to makebaby happy. I would like to know, if you fell down then get such a goodtreatment, will you climb up? Why the creativity, independence of children is sobad? Perhaps the reason is, children can get whatever they want, parents willinstead of children to do all things.

I love my country, I hope next generation will be better. I also believeall the parents love their children. However the responsibility of parents isnot just love their children, I think the most important things are educationand guidance. Family education is very important to decide

what kind of person will children be in the future .I want to say toparents, please think about what you have done to children today, decide howthey will be in the future? Do you want to ruin his/her life ?

There is a movie gave me emotionally, called \"The Road\", which I thought ofmy father, and also thought of my children in future. I hope I can be like theboy in the movie, when his father left he became a strong man .I also want to belike the father in \"The Road\", can telling to my kids \"keep the fire, the fireinside you\".

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