# 关于新学期开学英文演讲稿【三篇】

来源：网络 作者：心旷神怡 更新时间：2024-06-28

*在新的学期里，我希望我能在学习上做得更好，做得更好，特别是在学习第四小学的过程中，我应该全神贯注，认真学习每一门学科，努力在考试中做得更好，考得更好，希望提高我的排名。 以下是为大家整理的关于新学期开学英文演讲稿的文章3篇 ,欢迎品鉴！第一...*

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**第一篇: 新学期开学英文演讲稿**

　　  Hello, everybody! Thank you. Thank you. Thank you, everybody. All right, everybody go ahead and have a seat. How is everybody doing today? (Applause.) How about Tim Spicer? (Applause.) I am here with students at Wakefield High School in Arlington, Virginia. And we\'ve got students tuning in from all across America, from kindergarten through 12th grade. And I am just so glad that all could join us today. And I want to thank Wakefield for being such an outstanding host. Give yourselves a big round of applause. (Applause.)

　　I know that for many of you, today is the first day of school. And for those of you in kindergarten, or starting middle or high school, it\'s your first day in a new school, so it\'s understandable if you\'re a little nervous. I imagine there are some seniors out there who are feeling pretty good right now -- (applause) -- with just one more year to go. And no matter what grade you\'re in, some of you are probably wishing it were still summer and you could\'ve stayed in bed just a little bit longer this morning.

　　I know that feeling. When I was young, my family lived overseas. I lived in Indonesia for a few years. And my mother, she didn\'t have the money to send me where all the American kids went to school, but she thought it was important for me to keep up with an American education. So she decided to teach me extra lessons herself, Monday through Friday. But because she had to go to work, the only time she could do it was at 4:30 in the morning.

　　Now, as you might imagine, I wasn\'t too happy about getting up that early. And a lot of times, I\'d fall asleep right there at the kitchen table. But whenever I\'d complain, my mother would just give me one of those looks and she\'d say, \"This is no picnic for me either, buster.\" (Laughter.)

　　So I know that some of you are still adjusting to being back at school. But I\'m here today because I have something important to discuss with you. I\'m here because I want to talk with you about your education and what\'s expected of all of you in this new school year.

　　Now, I\'ve given a lot of speeches about education. And I\'ve talked about responsibility a lot.

　　I\'ve talked about teachers\' responsibility for inspiring students and pushing you to learn.

　　I\'ve talked about your parents\' responsibility for making sure you stay on track, and you get your homework done, and don\'t spend every waking hour in front of the TV or with the Xbox.

　　I\'ve talked a lot about your government\'s responsibility for setting high standards, and supporting teachers and principals, and turning around schools that aren\'t working, where students aren\'t getting the opportunities that they deserve.

　　But at the end of the day, we can have the most dedicated teachers, the most supportive parents, the best schools in the world -- and none of it will make a difference, none of it will matter unless all of you fulfill your responsibilities, unless you show up to those schools, unless you pay attention to those teachers, unless you listen to your parents and grandparents and other adults and put in the hard work it takes to succeed. That\'s what I want to focus on today: the responsibility each of you has for your education.

　　I want to start with the responsibility you have to yourself. Every single one of you has something that you\'re good at. Every single one of you has something to offer. And you have a responsibility to yourself to discover what that is. That\'s the opportunity an education can provide.

　　Maybe you could be a great writer -- maybe even good enough to write a book or articles in a newspaper -- but you might not know it until you write that English paper -- that English class paper that\'s assigned to you. Maybe you could be an innovator or an inventor -- maybe even good enough to come up with the next iPhone or the new medicine or vaccine -- but you might not know it until you do your project for your science class. Maybe you could be a mayor or a senator or a Supreme Court justice -- but you might not know that until you join student government or the debate team.

　　And no matter what you want to do with your life, I guarantee that you\'ll need an education to do it. You want to be a doctor, or a teacher, or a police officer? You want to be a nurse or an architect, a lawyer or a member of our military? You\'re going to need a good education for every single one of those careers. You cannot drop out of school and just drop into a good job. You\'ve got to train for it and work for it and learn for it.

　　And this isn\'t just important for your own life and your own future. What you make of your education will decide nothing less than the future of this country. The future of America depends on you. What you\'re learning in school today will determine whether we as a nation can meet our greatest challenges in the future.

**第二篇: 新学期开学英文演讲稿**

Ladies and gentlemen,

　　we engineering students take it for granted that technology is changing incredibly fast. we are thinking nervously and seriously whether our colleges are failing to provide a foundation in the skills currently needed in industry. take my major telecommunications for example. scientists say that 21st century is a biomedical time, not an electrical time. but without the help of electronic data processing and transformation, biomedical technology alone cannot go too far. funny enough, the word biomedical itself is just a combination of two disciplines. so the interdisciplinary exploitation serves as the critical part for our electric and electronics world as well as any other fields to find new way of being.

　　But the power of knowledge collaboration is certainly not restricted to science and engineering; it is in the full community of learning. walking around campus i absorbed a reality that there is a seamless web between students from different professional backgrounds. the engineering students are discussing animatedly in a philosophy lecture, speaking passionately in the public speaking club, and looking for sparkling ideas from learning history and arts. how wonderful that is! that, ladies and gentleman, is just a significant step forward to be well-rounded because once we jump out of the circle we can see the bigger picture.

　　My friends, i hope that you have already got what university is all about. please let me end my speech with the nobel prize winner li zhengdao’s words: “the realization of the perfect combination of science and engineering, science and arts, technology and humanity， is the greatest symbol of a university’s success.” thank you.

**第三篇: 新学期开学英文演讲稿**

      good morning, students, and welcome to the university. i\'d like to begin with some information about graduate student housing, and then ]\'il turn this session over to dr. pauling, who will explain some of the finafieial support services we offer to graduate students.

　　first of all, i hope you have a smith time getting settled here. i know that finding housing is often difficult. so let me give you some information that might help you. i know that several of you have already moved into our new graduate student unit. it\'s located on the west side of the campus. in this build!ne, four students share dining and living rooms, kitchen, two bathrooms, and four single bedrooms, we do have a few more empty rooms, so if you\'re interested in moving in, let me know right away.

　　if you haven\'t visited the family-student housing complex, be sure to go take a look at it. this small community has two-bedroom unfurnished apartments.

　　they\'re on the south side of campus, near the downtown bus stop. unfortunately, ail apartments are full now, and we have a waiting list for next year. come me me ff you want to add your name to thc list. you should apply as soon as possible for next year.

　　if you want to live off campus and are still taking for a house, be sure to check out the off-campus housing office. you\'ll find a lot of rentals listed there.

　　now let me turn this over to dr. paulson. he will explain some things about the financial aid program.

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